

Belvedere Elementary

201 Rhomboid Place
Belvedere, South Carolina 29841

Grades	PK-5 Elementary School	
Enrollment	563 Students	
Principal	Mr. Rod W. Greenway	803-442-6330
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	45	23	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Good	Good	Yes

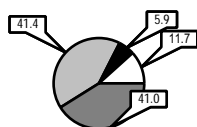
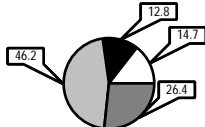
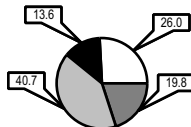
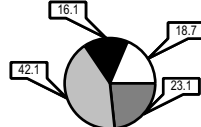
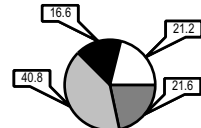
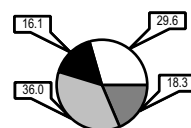
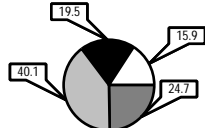
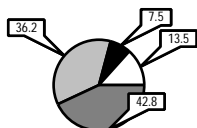
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	298	99.7	11.4	41.5	41.2	5.9	64.3	Yes	Yes
Gender									
Male	141	99.3	13.4	42.5	40.9	3.1	57.5	N/A	N/A
Female	157	100.0	9.7	40.7	41.4	8.3	70.3	N/A	N/A
Racial/Ethnic Group									
White	206	99.5	8.3	41.5	43.0	7.3	69.4	Yes	Yes
African American	81	100.0	15.9	44.9	36.2	2.9	53.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	274	100.0	7.5	43.5	43.1	5.9	66.8	N/A	N/A
Disabled	24	95.8	63.2	15.8	15.8	5.3	31.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	298	99.7	11.4	41.5	41.2	5.9	64.3	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	10.1	41.9	41.9	6.0	65.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	119	99.2	13.0	48.0	38.0	1.0	54.0	Yes	Yes
Full-pay meals	179	100.0	10.5	37.8	43.0	8.7	70.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	298	100.0	14.7	46.2	26.4	12.8	58.6	Yes	Yes
Gender									
Male	141	100.0	15.6	43.0	28.1	13.3	62.5	N/A	N/A
Female	157	100.0	13.8	49.0	24.8	12.4	55.2	N/A	N/A
Racial/Ethnic Group									
White	206	100.0	10.8	44.3	28.9	16.0	59.8	Yes	Yes
African American	81	100.0	23.2	49.3	21.7	5.8	59.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	274	100.0	12.3	47.0	27.7	13.0	60.9	N/A	N/A
Disabled	24	100.0	45.0	35.0	10.0	10.0	30.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	298	100.0	14.7	46.2	26.4	12.8	58.6	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	100.0	13.8	46.3	26.9	13.1	59.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	119	100.0	17.8	58.4	15.8	7.9	48.5	Yes	Yes
Full-pay meals	179	100.0	12.8	39.0	32.6	15.7	64.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	298	100.0	26.0	40.7	19.8	13.6	33.3
Gender							
Male	141	100.0	25.8	35.9	21.1	17.2	38.3
Female	157	100.0	26.2	44.8	18.6	10.3	29.0
Racial/Ethnic Group							
White	206	100.0	18.0	42.8	21.6	17.5	39.2
African American	81	100.0	43.5	37.7	14.5	4.3	18.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	274	100.0	23.3	41.9	21.3	13.4	34.8
Disabled	24	100.0	60.0	25.0	0.0	15.0	15.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	298	100.0	26.0	40.7	19.8	13.6	33.3
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	100.0	24.6	41.4	20.1	13.8	34.0
Socio-Economic Status							
Subsidized meals	119	100.0	36.6	42.6	15.8	5.0	20.8
Full-pay meals	179	100.0	19.8	39.5	22.1	18.6	40.7

Social Studies							
All Students	298	100.0	18.7	42.1	23.1	16.1	39.2
Gender							
Male	141	100.0	18.0	41.4	20.3	20.3	40.6
Female	157	100.0	19.3	42.8	25.5	12.4	37.9
Racial/Ethnic Group							
White	206	100.0	16.0	42.8	22.7	18.6	41.2
African American	81	100.0	21.7	43.5	24.6	10.1	34.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	274	100.0	16.6	43.1	24.5	15.8	40.3
Disabled	24	100.0	45.0	30.0	5.0	20.0	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	298	100.0	18.7	42.1	23.1	16.1	39.2
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	100.0	17.5	42.5	23.5	16.4	39.9
Socio-Economic Status							
Subsidized meals	119	100.0	23.8	45.5	20.8	9.9	30.7
Full-pay meals	179	100.0	15.7	40.1	24.4	19.8	44.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	131	99.2	15.7	25.6	52.9	5.8	58.7
	4	135	99.3	17.0	56.3	26.8	0.0	26.8
	5	137	99.3	17.6	45.8	33.6	3.1	36.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	92	100.0	7.1	27.1	54.1	11.8	65.9
	4	96	100.0	17.2	44.8	35.6	2.3	37.9
	5	110	99.1	10.0	51.0	35.0	4.0	39.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	131	97.7	16.0	60.5	16.8	6.7	23.5
	4	135	99.3	23.2	49.1	20.5	7.1	27.7
	5	137	99.3	18.2	53.8	15.2	12.9	28.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	92	100.0	14.1	43.5	28.2	14.1	42.4
	4	96	100.0	14.9	47.1	27.6	10.3	37.9
	5	110	100.0	14.9	47.5	23.8	13.9	37.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	131	100.0	31.1	40.2	19.7	9.0	28.7
	4	135	99.3	39.3	36.6	18.8	5.4	24.1
	5	137	99.3	33.3	32.6	15.2	18.9	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	92	100.0	27.1	47.1	16.5	9.4	25.9
	4	96	100.0	28.7	37.9	23.0	10.3	33.3
	5	110	100.0	22.8	37.6	19.8	19.8	39.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	131	99.2	20.7	44.6	15.7	19.0	34.7
	4	135	99.3	18.8	57.1	16.1	8.0	24.1
	5	137	99.3	25.8	43.2	15.9	15.2	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	92	100.0	10.6	42.4	25.9	21.2	47.1
	4	96	100.0	18.4	37.9	28.7	14.9	43.7
	5	110	100.0	25.7	45.5	15.8	12.9	28.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 563)				
First graders who attended full-day kindergarten	100.0%	Up from 96.2%	100.0%	100.0%
Retention rate	2.7%	Down from 3.4%	2.3%	2.8%
Attendance rate	96.7%	Up from 96.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.3%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.0%	0.4%	0.0%
Eligible for gifted and talented	16.2%	Down from 18.6%	16.2%	10.4%
On academic plans	43.1%	N/AV	26.4%	33.6%
On academic probation	11.0%	N/AV	0.3%	1.0%
With disabilities other than speech	4.2%	Down from 6.2%	7.3%	7.5%
Older than usual for grade	2.0%	Up from 1.5%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	61.0%	Up from 46.0%	57.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 6.7%	0.0%	0.0%
Teachers returning from previous year	90.1%	Up from 89.5%	89.4%	87.3%
Teacher attendance rate	93.8%	Up from 92.9%	95.0%	94.9%
Average teacher salary	\$43,496	Up 4.2%	\$43,843	\$42,485
Prof. development days/teacher	9.0 days	Up from 7.1 days	12.2 days	13.3 days
School				
Principal's years at school	5.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.5 to 1	19.9 to 1	18.6 to 1
Prime instructional time	89.5%	Up from 87.7%	90.1%	89.7%
Dollars spent per pupil*	\$5,857	Up 10.6%	\$6,278	\$6,557
Percent of expenditures for teacher salaries*	67.2%	Down from 71.5%	64.2%	64.0%
Percent of expenditures for instruction*	72.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belvedere Elementary School is a neighborhood school that has strong parental support. Their support is vital to our school, because they are the motivating factor that connects the student's home life with his or her school life. Our students are heterogeneously grouped from five-year-old kindergarten through fifth grade. Our poverty index is measured by the percentage of free and reduced lunches, and we do qualify as a school-wide Title 1 program.

Belvedere Elementary students performed well on the PACT test in the spring of 2005. The additional emphasis on math and reading with daily testing in the CCC lab has proved to be very helpful to the academic progress that we accomplished. Students have access to a science lab where they are exposed to many different types of science projects. In this lab they are supervised by their teacher, and they are instructed by the instructional aide. This is an excellent extension of the regular classroom.

Our staff provides various opportunities and learning styles for all of our students to learn and succeed while they are at school. They participate in a variety of staff development seminars, classes, and workshops that have improved their abilities and methods of instruction in the classroom.

Each year we receive extra tutoring from our foster grandparents and different volunteers. The Belvedere PTO and the Belvedere School Improvement Council have contributed a great deal of time and efforts to enhance the physical comforts of our building and campus. We have used our resources wisely to make a quality education available to the students in our community.

Rod W. Greenway, Principal
Theresa Spieker, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	103	81
Percent satisfied with learning environment	95.6%	90.3%	86.8%
Percent satisfied with social and physical environment	91.1%	90.1%	83.8%
Percent satisfied with school-home relations	93.3%	91.2%	78.5%

*Only students at the highest elementary school grade level at this school and their parents were included.